

# SAPOE Data Return

	Version control:	1 060623 <b>DRAFT STATUS</b> <b>Shared in the June SAPOE meeting.</b>				
1.	Purpose:	UK school residentials <ul style="list-style-type: none"> <li>• Inform <b>national</b> discussions.</li> <li>• Demonstrate the <b>national</b> scale – context for national guidance and support.</li> <li>• Reinforce the importance of <b>central</b> advice and support.</li> <li>• Demonstrate <b>local</b> scale and trends: importance of guidance, training and approval.</li> </ul>				
2.	Responses:	11 (10 with data)				
3.	Empower/facilitate:	<ul style="list-style-type: none"> <li>• Central advisory role.</li> <li>• Maintain LA policy and approval system. Link with Going Out There / local guidance.</li> <li>• SOPs / checklists for schools. Delegated to schools.</li> <li>• Maintain checklists – reduce need to answer the same questions (within EVOLVE).</li> <li>• Internal specialist advice/support e.g. overseas. Signpost to specialist advise e.g. procurement and insurance.</li> <li>• Monitoring visits / investigate learning process (residentials / curriculum).</li> <li>• Host / maintain approved provider scheme.</li> <li>• Monitoring and reporting: annual impact report / Committee reports.</li> <li>• Training offer – teaching and learning including probationers (2 LAs), adventurous activity (in-hose and NGBs) Build capacity and reduce costs.</li> <li>• Direct delivery e.g. mobile camp, pop-up residentials, residential centres (one reopening from March 2024), universal DoFE programme, bike maintenance, and activity days in schools.</li> <li>• Position of ‘service’ / ‘team’ – within ‘education’.</li> <li>• Teacher cover.</li> <li>• Central ‘access fund’ linked to free school meals.</li> </ul>				
4.	Best fit FTE:	0 FTE – 1 LA. 0.2 FTE – 1 LA. 1 FTE – 2 LAs. 1.25 FTE – 1 LA. 2.2 FTE – 1 LA. 3 FTE – 1 LA. 8.5 FTE – 1 LA. 22 FTE – 1 LA (excluding domestic support).				
5.						
	Totals	2018/19*	2019/20*	2022/23 SO FAR*	2022/23 SO FAR**	
	Total number of pupils:	27118	16694	16366	19366	
	Total number of visits:	1081	637	564	684	
	Total number of nights:	3793	2182	1982	2382	
	Total number of establishments (count once for multiple visits):	641	447	373	493	
	Total number of supervisory adults:	3257	2173	2341	2691	
6.	In-depth information on residentials:	Yes – 4. General comment – info known by schools. 1 LA: % attendance for P7 residentials. How are they funded? Why do they not attend. Impact of policy and practice. 1 LA: monitoring visits. Safety and quality.				

7.	Key barriers:	<ul style="list-style-type: none"> <li>• Affordability: 9 LAs - cost (cost of living crisis), including transport.</li> <li>• Availability / access: 5 LAs e.g. closure of 'local centre', lack of high quality provision in sector.</li> <li>• Staffing: 6 LAs – capacity &amp; teacher workload / confidence / competence.</li> <li>• Impact of the pandemic on confidence, anxiety and behaviours – 1 LA.</li> <li>• Inequity/resilience: 1 LA – funding</li> <li>• ASN – access to specialist kit and provision: 1</li> <li>• Lack of perceived 'need' from leaders for residential: 1 LA.</li> <li>• Attainment narrative – 1 LA.</li> <li>• Position within the Council – outwith of Education or fragmented – 1 LA.</li> </ul>
8.	Key solutions:	<ul style="list-style-type: none"> <li>• New centre.</li> <li>• Consultation with school community.</li> <li>• Community benefits – funding.</li> <li>• Training offer – build capacity – regional offer?</li> <li>• Residential group leader certificate (NEW).</li> <li>• Central push re: PEF.</li> <li>• Closer working with providers and schools – develop quality and impact of residential.</li> <li>• National action on transport.</li> </ul>
9.	Other points:	<ul style="list-style-type: none"> <li>• Initiated <b>internal</b> discussions e.g. accessibility of information.</li> <li>• Essential to create and maintain 'value culture' – c.10% of teaching workforce prepared to give up nights away from friends and families.</li> <li>• Reassuring when OECs have accreditation e.g. AAPA and LoC.</li> <li>• Marked shift to shorter residential, often to providers with only onsite activities – cost and reassurance.</li> <li>• Lack of consistent equity in terms of opportunity / provision / experience / cots.</li> </ul>
10.	Moving forward:	<ul style="list-style-type: none"> <li>• Annual census?</li> <li>• Use this information.</li> </ul>