



<p><u>Experience and Outcomes</u></p> <p>By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy. SCN 1-12a</p> <p><u>Learning Outcome</u></p> <p>I can make simple models of a skeleton which identifies the skull, spine, ribcage and some bones of the arms and leg and which shows how the skeleton gives us support and protects our organs.</p> <p>I can describes the position of major organs including the brain, heart, lungs, stomach and bladder.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">• Hula hoops• Tyres• Sticks• Rope• Shells• Twigs• Acorns• Stones• Diagrams of skeletons• Post it notes• Pencils• Camera
<p><u>Activity</u></p> <ol style="list-style-type: none">1. Go over learning outcomes in classroom with children and recap prior learning. Along with safety and expectations. Tell the children their groups for working in the wood before hand.2. Once in the woods children to split into groups and working together as a team find resources to make their skeleton (can refer to diagrams if need to)3. Once skeleton is made each group to have post it notes to label the parts of the skeleton.4. Extension to try to make the organs inside the body and label them as well.	<p><u>Assessment</u></p> <p>Teacher to take photo's through out creation.</p> <p>Evidence of post it not labels to see if the children can name bones and organs.</p> <p>Show and tell at the end of session each group has an opportunity to present their skeleton to the other groups.</p>