



Experience and Outcomes

I have explored symmetry in my own and the wider environment and can create and recognise symmetrical pictures, patterns and shapes. MTH 1-19a

Learning Outcome

WALT Identify symmetry in patterns, pictures, nature and 2D shapes.

- I can create symmetrical pictures and designs with more than one line of symmetry.
- I can recognise properties of shapes that would make it symmetrical
- I can record my findings accurately
- I can confidently share my findings with my peers

Resources

- Pens/pencils
- Jotter
- Items found outside. Only to use what is freely available. Do not tear anything from trees etc.
- iPad to record findings to help create sway etc.

Activity

- Revisit and demonstrate what symmetry is. Discuss the key points to help identify symmetrical shapes, objects and patterns.
- Differentiate through demand and support.
- Children have to locate, draw and note lines of symmetry in objects found.
- Children also to create their own symmetrical patterns using leaves, sticks, stones etc.
- Record with iPad also.
- Remember to return collected items to where they found them.

Assessment

- Children will share their discoveries with their peers and submit feedback.
- Discussions will arise and then they can self-assess where improvements could be made.
- Formative assessment will also be appropriate from adults to ensure they are meeting the success criteria.

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School: