



<p><u>Experience and Outcomes</u></p> <p>I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. MNU 1-20b</p> <p><u>Learning Outcome</u></p> <p>Pupils will be able to find resources and sort them into categories.</p> <p>Pupils will be learn that Carroll diagrams have 4 areas which items can be sorted into.</p>	<p><u>Resources</u></p> <p>Resources found in nature: stones, sticks, twigs, leaves etc.</p> <p>Whiteboards and pens.</p>
<p><u>Activity</u></p> <ol style="list-style-type: none">1. Children are split into pairs and hunt for as many resources as possibly in 10 minutes.2. Once items have been gathered, children draw a Carroll diagram on their whiteboards.3. Children decide on sorting criteria e.g. grey and short/long and brown.4. Children sort their items into their correct criteria.5. Pupils will then rotate to check each other's criteria for peer assessment.6. As a whole class, we will look at a few Carroll diagrams and assess whether we agree or disagree.	<p><u>Assessment</u></p> <p>Pupils should now be able to sort items into Carroll diagrams.</p> <p>Pupils will be able to decide on criteria for their diagrams.</p> <p>Children will peer assess each other's criteria and diagrams.</p>