



Partnership Working

Effective Partnership working relies on good communication before, during and after the sessions. Here you will find a selection of questions that could be asked when embarking on partnership working/ supporting teaching staff deliver the curriculum in an outdoor environment.

The term 'session' is used in the questions below and could refer to anything from a single session to a year-long, or beyond, partnership project.

Planning

- What do we want the students to know, understand and be able to do (learning intentions)?
- What do we want to see the students do (Success Criteria)?
- What appropriate evidence will be collected to support the learning, teaching and assessment?
- What measures have been taken to ensure the session is inclusive?
- What paperwork inc. Risk Assessments needs to be completed before the session? Who will do this?
- Who else do we need to bring in to support the session?
- Do either partners need more information before the session can take place? E.g. make up of group etc.

Delivering

- What will the partners roles and responsibilities be during the session? Inc:
 - Taking the lead
 - Structure of the session
 - Resources
 - Discipline
 - Safety

Monitoring

- How often will learner's progression and next steps be monitored, evaluated and recorded?
- How will feedback be reported to the learner/ other staff/ parents?
- How will the overall impact of the session(s) be evaluated?
- How will this/these session(s) link with the School Improvement Plan/ Education Key Priorities? Inc.
 - Improvement in attainment, particularly in literacy and numeracy & health & wellbeing
 - Closing the attainment gap between the most and least disadvantaged children.
 - Reducing exclusions - particularly for children and young people with additional support needs, Social Emotional and Behavioural Needs (SEBN), Looked After and Care Experienced.
 - Learning for Sustainability
 - GIRFEC, Wellbeing Indicators (SHANARRI)

Evaluating

- What Key Outcomes have we achieved?
- Did everyone get what they needed out of it?
- What could we do better?