



<p><u>Experience and Outcomes</u> To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world. SOC 2-14a</p> <p><u>Learning Outcome</u></p> <p>I am learning to identify where tropical rainforests are on a world map.</p> <p>Success Criteria: I can identify where the equator is on a world map. I can explain why tropical rainforests are located where they are. I can clearly identify where the rainforest are on my map. I can label my map correctly.</p>	<p><u>Resources</u> A world map (only continents identified) A piece of chalk Differentiation: Provide a map with the rainforests identified on the map.</p>
<p><u>Activity</u></p> <ul style="list-style-type: none"> • Print a world map for children to refer to (only continents identified). • Discuss what we have already learned about the rainforest so far about their climate and where they are located. • Give each child a map and piece of chalk. • Ask the children to draw a circle around themselves and draw the world map within the circle, making sure they indicate where the equator is on their map. • Once they have drawn their maps, encourage them to identify where the tropical rainforests are by shading in the appropriate area. 	<p><u>Assessment</u></p> <ul style="list-style-type: none"> • Question the children on their choice of location for the rainforest: why are tropical rainforests near or on the equator? Which continent is that? What is the climate there? • Allow the children to view their classmates work, giving peer feedback. Are the rainforests on or near the equator? Have they been able to explain why they are located there? Is the map clearly labelled?