



<p><u>Experience and Outcomes</u></p> <p>I have explored the contexts in which problems involving decimal fractions occur and can solve related problems using a variety of methods. MNU 2-03b</p> <p><u>Learning Outcome</u></p> <p>I can find objects which are a fraction of an amount</p>	<p><u>Resources</u></p> <p>String Paper Clipboards</p>
<p><u>Activity</u></p> <p>Using a piece of string find objects eg trees, lines, doors, sticks that are a fraction of the string. "I want you to find something that is a quarter of this piece of string" Then move onto finding something that is half the length etc.</p> <p>Give them a measuring tape and then ask them what a quarter of a metre is and ask them to find fractions of amounts again but to record it in cm/mm etc</p> <p>Share their learning with the group at the end.</p> <p>(can then use this to go into measurement and converting between)</p>	<p><u>Assessment</u></p> <p>Questioning Worksheet</p>