



<p><u>Experience and Outcomes</u></p> <p>I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value. MNU 1-02a</p> <p><u>Learning Outcome</u></p> <p>We are learning about place value.</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">• Chalk
<p><u>Activity</u></p> <p>Teacher uses chalk to write H T O on ground. Teacher calls out a number and children must arrange themselves in the correct column for each number called.</p> <p>For example: Teacher calls out the number 234. 2 children must stand in the hundreds column, 3 in the tens and 4 in the ones.</p>	<p><u>Assessment</u></p> <p>Assessment is immediate as you can gain an instant understanding of who is “getting it”.</p>

Submitted by:
School: