

**Curricular Area: Numeracy/Maths**

**Level: First**



<p><u>Experience and Outcomes</u></p> <p>MNU 1-02a- I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain in the link between a digit, its place and its value.</p> <p><u>Learning Outcome</u></p> <p>To demonstrate my knowledge and understanding of place value.</p>	<p><u>Resources</u></p> <p>Hoops x4</p> <p>Up to 10 bean bags</p> <p>Whiteboard/Markers or Chalk</p> <p>Outdoor space</p>
<p><u>Activity</u></p> <p>Discuss prior knowledge of place value and rounding numbers to 10,100 and 1000.</p> <p>Place the 4 hoops beside each other in a line- explain each hoop represents units, tens, hundreds, thousands.</p> <p>The child stands back at a distance and throws the bean bags into each hoop.</p> <p>Write down the number that has been created, counting the bean bags in each hoop.</p>	<p><u>Assessment</u></p> <p>Written answers on whiteboards or with chalk on the ground.</p> <p>Verbal assessment through questioning and asking children to explain their answers they've written down- using the words units, tens, hundreds, thousands.</p>

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