



<p><u>Experience and Outcomes</u></p> <ul style="list-style-type: none"> • When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a • I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a • I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 2-16a • I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. SOC 2-08a <p><u>Learning Outcome</u></p> <p>LI: to build a shelter with others and think about how I could write a clear set of instructions on how to survive a night in the woods.</p>	<p><u>Resources</u></p> <p>Risk assessment First Aid Kit plus pupil medicines iPad Ropes Tarpaulin Rucksack list Laminated note taking sheet.</p> <p><u>Tomorrow's Es and Os</u></p> <ul style="list-style-type: none"> • I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a • By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a • I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a • I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-24a
<p><u>Activity</u></p> <ul style="list-style-type: none"> • Meet in Nest to discuss task. Tomorrow you will be writing a set of instructions for how to survive the night in the woods. • Working in groups of 5, and using the equipment provided, can you demonstrate how you will survive one night here. Give the list of what they will have in their rucksack. • You will be given a laminated sheet to take notes which can be used to help you with your writing task. • At end, each group shares their shelter. • Remind the importance of leaving a place just as you found it. 	<p><u>Assessment</u></p> <p>Take photos and make notes of conversations.</p>

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