

Curricular Area: Literature

Level: First Level



<p><u>Experience and Outcomes</u> <i>I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a</i> I have developed an awareness of where grid reference systems are used in everyday contexts and can use them to locate and describe position. MTH 1-18a</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none">- I am demonstrating my knowledge of common words and spell them correctly.- I am learning to follow verbal instructions and put the words in the right place using prepositions.- I am learning to use self assessment to check my work.	<p><u>Resources</u></p> <ul style="list-style-type: none">- Chalk- Cards with spelling words on it (laminated)- Stones to weight cards down when windy
<p><u>Activity: Star writing</u></p> <p>Choose 10 common words and ask the child to write them on the ground using chalk in a specific pattern.</p> <p>Example: In the centre write the word “that”. Above “that” write the word “she”, below “that” write the word “when”. Use words like “beside”, “between”, ...</p> <p>Next lay out the words used and let the child match the cards to the handwritten words on the ground. Tick the once you got write, fix the once you got wrong.</p> <p>Child now takes a picture of the finished work and uploads it onto SeeSaw or picture can be printed and put into jotter.</p>	<p><u>Assessment</u></p> <p>Photo will record what words have been spelt correctly and therefore can be ticked and dated on the child’s spelling list. Positioning of the words will show if they understand the meaning of the prepositions used.</p>

Submitted by: Manuela Wilson
School: IWBS Midlothian