



Curricular Area: Literacy

Level:Early



Experience and Outcomes

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a / ENG 0-03a

- Four capacities: Successful learners.
- Confident individuals.
- Responsible citizens.
- Effective contributors.

Learning Outcome

Small group of pupils (1-3) intervention group: lesson target hearing sounds at the beginning of words
To identify onsets of familiar objects.

To take turns in speaking and follow instructions in an informal setting

For individuals to make the decision where we go and when, within the school grounds.

To learn and practice the rules of I spy

Resources

Suitable clothes.
RWI phonic cards to create random sounds to look for.
White board and pens
Camera
Natural objects- sticks and stones to draw with

Activity

Prepare pupils. Dress appropriately.

Pupil 1 decide direction of walk.

Informal chat, almost as a family. What we see. Can hear, san smell.

Initiate game of eye spy.

Each child takes turn at choosing and guessing. Each child takes photo of their object

Extend game to pulling a phonics card from pocket.

If appropriate draw letter in gravel, mud, grass. And name things we can see or know begin with this letter.

Walk on a bit. Next child's choice of place.

Repeat phonic activity.

Very informal, lots of nurture chat and fun.

lif pupils begin to get fed up extend to writing whole words on white board.

Either as scrib or let the children have a go.

Assessment

Photo evidence of objects / letters formed

Running record of phonics pupils used appropriately.

Record of pupils who took turns in speaking and contributed to the discussion.

Record of pupils who achieved any of four capacities.

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