

Curricular Area:

Level:



<p><u>Experience and Outcomes</u></p> <p>I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. EXA 1-03a</p> <p><u>Learning Outcome</u></p> <p>I can create a still life picture using paper and pencil. I will use the outdoors as stimulus</p>	<p><u>Resources</u></p> <ul style="list-style-type: none">- Pencil- Paper- Rubbers- Sharpeners- Outdoor area with trees and other plants.
<p><u>Activity</u></p> <ol style="list-style-type: none">1. In class watch video of someone doing a sketch of a tree. https://www.youtube.com/watch?v=omRC3CBe3_w . discuss how the person might be doing this. How are they holding their pencil? How do they get hard strong lines and soft shading.2. Practice using techniques in class.3. Describe task to class and set out boundaries for outside.4. Ready children to go outside.5. Once outside the children can select a tree, or other plant, to draw. They should practice using the pencil techniques that were discussed in class.6. Allow sufficient time to complete activity7. Return to class and have a moving gallery of the children's work. Children should leave a positive comment on a post it note about how they think the artist did.	<p><u>Assessment</u></p> <p>Peer assessment through moving gallery in classroom. Children can read what their peers thought about their work and how they used their pencil techniques.</p> <p>Ongoing assessment during lesson using clipboard for observations.</p>

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