



**DOFE**

**SUPPORT GROWTH AND EQUITY  
ACROSS SCOTLAND'S  
SCHOOLS**



**DofE fails** @DofEfails · 30 Mar 2014

I'm a bit stuck in the mud on this issue ... are shoes necessary on #DofE?



2



1



[View more photos and videos](#)

## DOFE SCOTLAND STATS 2017-18

LEARNING  
COMMUNITIES WITH  
A DOFE CENTRE

**93%**

**10,600**  
AWARDS  
ACHIEVED

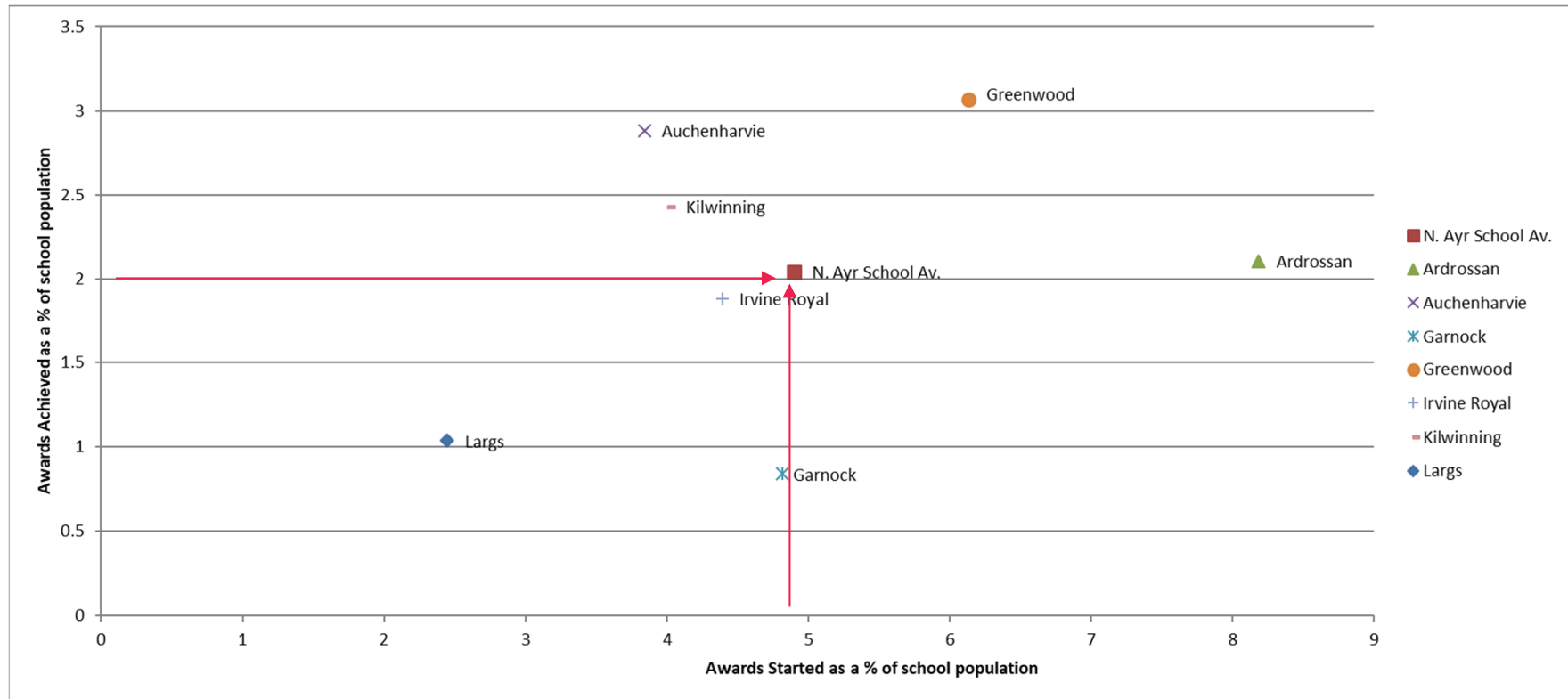
**17%**

PARTICIPANTS WITH  
BARRIERS TO  
TAKING PART

**20K+**  
NEW PARTICIPANTS  
EACH YEAR



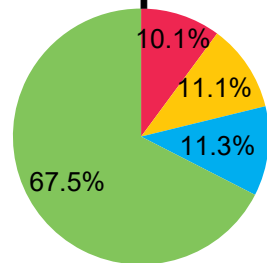
# Challenging the opportunity



# Challenging the equity

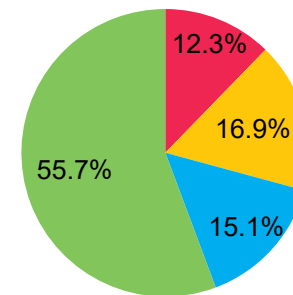
Centres	SIMD Deciles			% of pupils living in SIMD decile 1&2	% of DofE Participants living in SIMD decile 1&2
	1	2	3		
XXX Academy	3	2	7	25 - 30%	6.1%
YYY Academy	1	7	9	35 - 40%	17.0%
DDD Academy	10	15	3	70 - 75%	62.5%
AAA Academy	10	12	23	25 - 30%	11.9%
BBB Academy	12	14	5	25 - 30%	40.0%
SSS Academy	6	8	10	45 - 50%	32.6%
WWW Academy	7	3	4	15 - 20%	13.7%

**2016/17  
DofE Participant Profile**



■ 10% most deprived      ■ 11%-20% most deprived  
■ 21%-30% most deprived    ■ Least deprived

**Authority Profile**

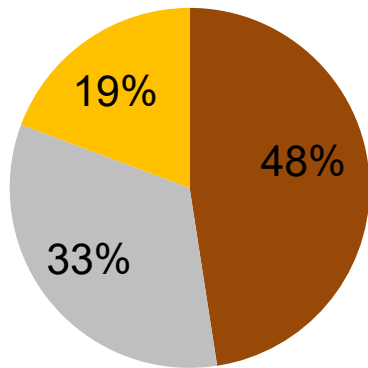


■ 10% most deprived      ■ 11%-20% most deprived  
■ 21%-30% most deprived    ■ Least deprived

Participants spent over **34 300** days on expedition  
As part of **3367 (+34)** Teams  
Of average team size **5.9** participants  
From **138 (-28)** LO's  
**90% (-1%)** were on walking expeditions  
**94% (+2%)** were Scottish  
**23%** of teams used an AAP  
**57%** were on a qualifying expedition  
Assessed by over **570 (-30)** different assessors  
Of which **7%** were using a Network Assessor

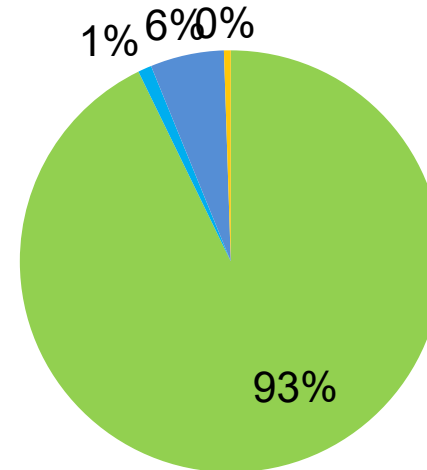
## Scottish expeditions

### Expedition level



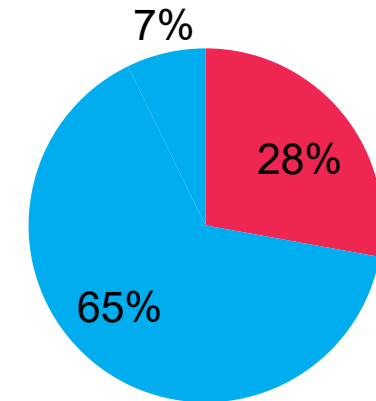
■ Bronze ■ Silver ■ Gold

### Mode of travel

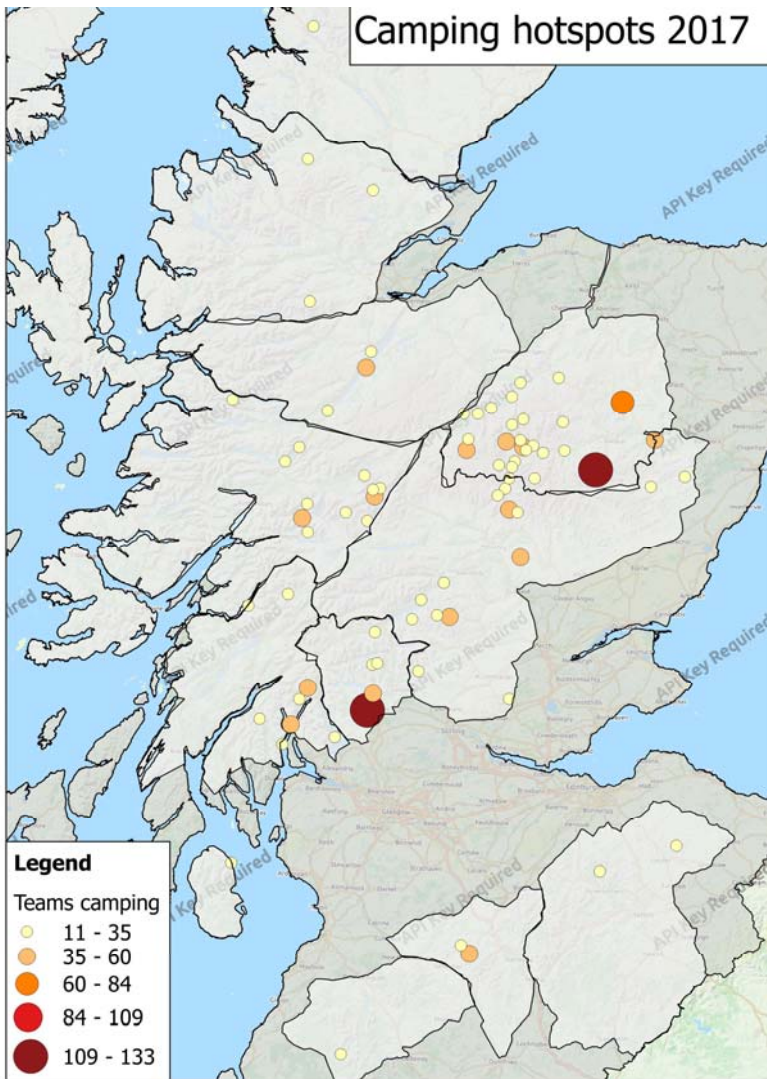


■ Foot ■ Cycle  
■ Canoe/Kayak ■ Sailing dinghy

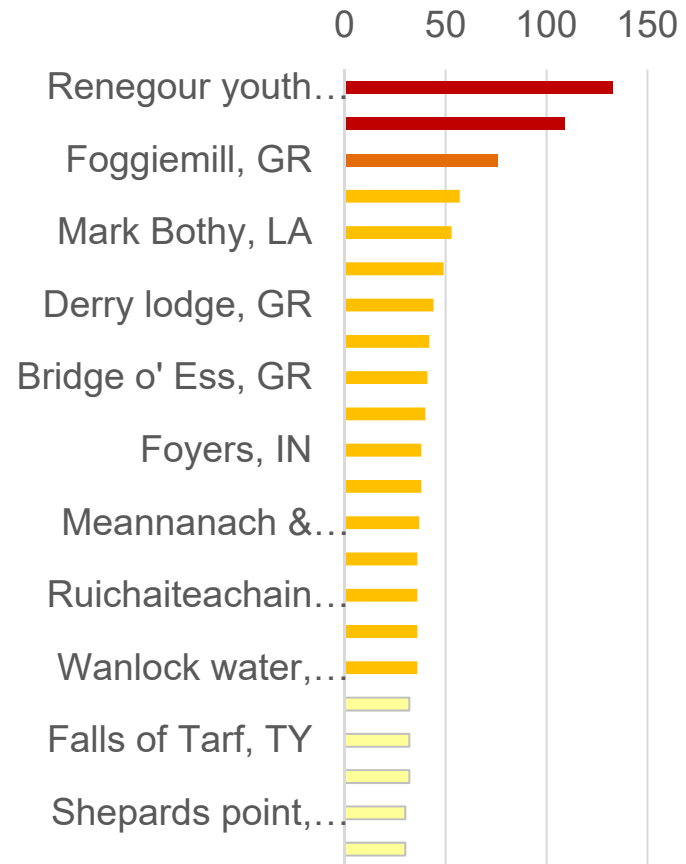
### Type of Licensed organisation



■ DLC ■ OA ■ VOL

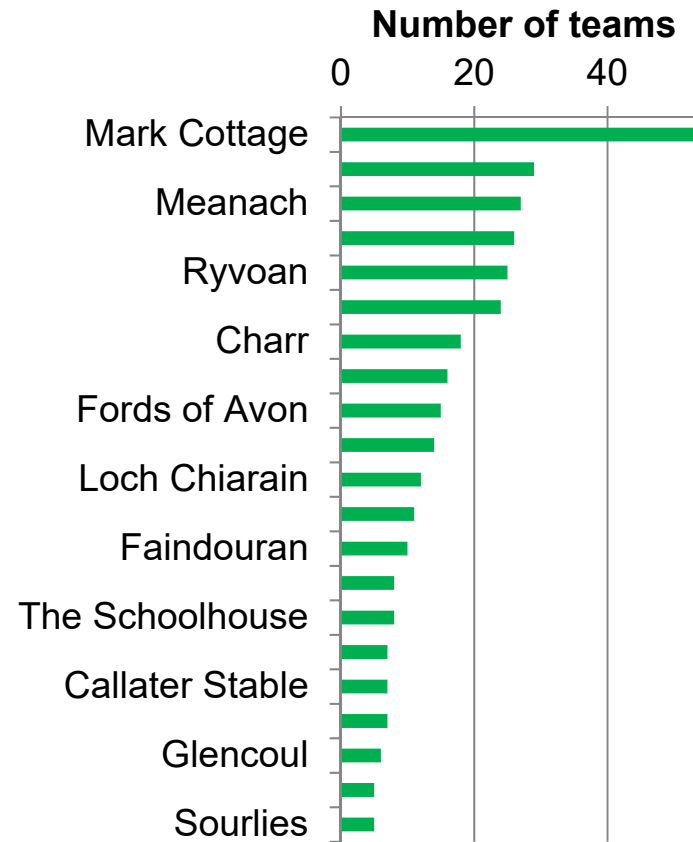
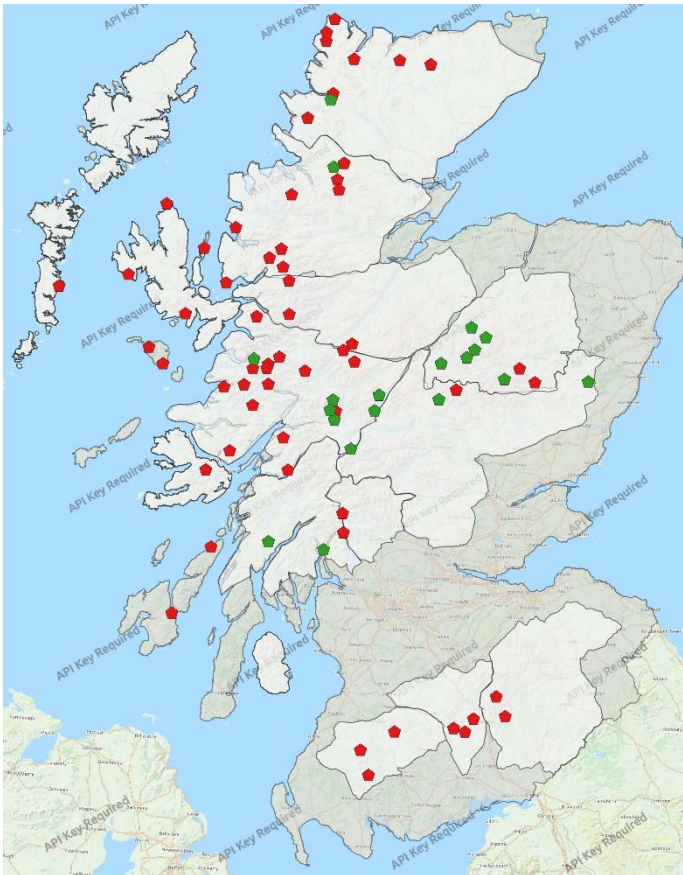


## Camping Hotspots





# Camping around bothies

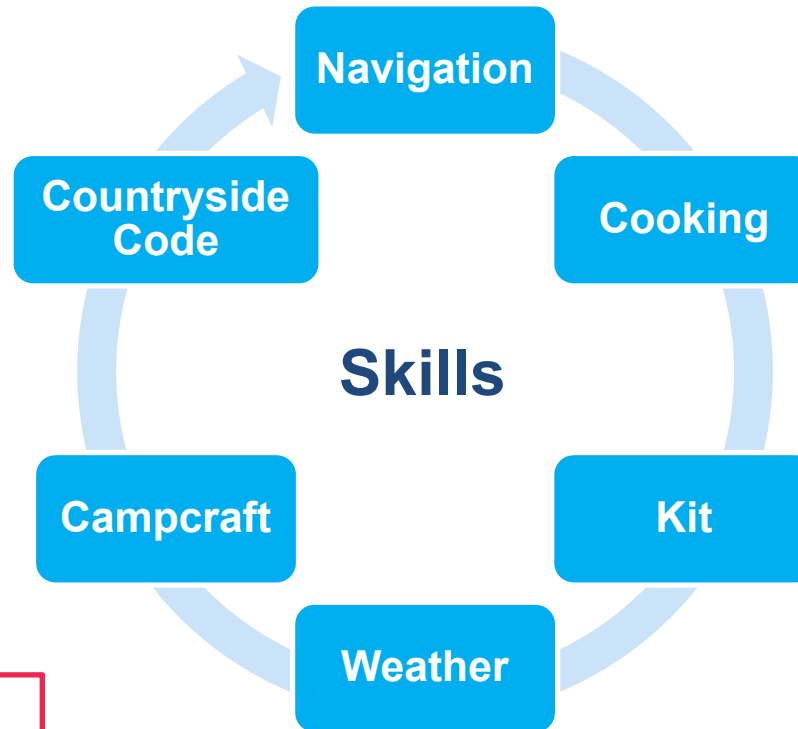




MTF context  
Planning Expeditions  
LO Procedures

Other modes of travel  
Expedition  
experience  
Qualifications

30 hours:  
1 theory, 2 practical days





# BRONZE EXPEDITION OPTIONS TRIAL

EMBARGOED UNTIL THE 19<sup>TH</sup>  
MARCH

16 March 2018

The Duke of Edinburgh's Award

## AIM

- ▶ Make the introduction to the Expedition section (and therefore the DofE) more accessible.
- ▶ Extend the expedition season.
- ▶ Facilitate a more progressive approach through the three Award levels.
- ▶ Reduce participant expedition costs.
- ▶ Rationalise adult support to increase capacity.

## 2017 PILOT

- ▶ In 2017 we piloted five options for the Bronze Expedition section:
  - ▶ Expeditions utilising indoor accommodation for the overnight stay.
  - ▶ Expeditions where the Leader has set a generic aim.
  - ▶ Expeditions with no requirement for a presentation at the end.
  - ▶ Expeditions where the Supervisor also acts as the Assessor.
  - ▶ Expeditions utilising a one-day practice with no overnight requirement.
- ▶ Feedback was generally very positive.

“

The group did not do a presentation – instead they reviewed their expedition with the Assessor both as a group and as an individual. Interestingly, we already have 27% of all students completing their programme within a week of finishing their expedition, with more expected imminently. We’re hoping to get over 60% of this cohort completing.

”



“

The generic aim was easier to monitor as a Leader and also assess. I was able to make a booklet that could be handed to the students for them to develop and complete. At Bronze level they are learning a lot of new skills and I found it was quicker and a lot less stressful for me to have their aim the same and generic for all groups.

”



“

I believe that the same person acting as the Assessor and Supervisor provides a greater opportunity to interact with the young people, providing more local knowledge and gaining an insight into the experiences encountered..

”





“

The Supervisor was more content that the group was safe, having an excuse to see them more often throughout the day.

”





# 2018 EXPANDED TRIAL

## INDOOR ACCOMMODATION

- ▶ At the start of promoting DofE programmes, young people can be given the choice as to which option they would prefer (indoor or outdoor accommodation). This should be a specific choice to allow us to engage with those who don't like camping and wouldn't otherwise take part.
- ▶ For those who express an interest, the use of simple indoor accommodation (bunkhouse, village hall or similar etc.) may be considered. This may or may not be outside of the usual expedition season. There is no requirement to record this on eDofE
- ▶ All participants should, however, still receive the same training and all teams should carry a tent as an emergency shelter, regardless of whether they will be sleeping in it.
- ▶ Both those using indoor and outdoor accommodation will still cook in the same way. The only fundamental difference would be in terms of the accommodation options.
- ▶ All other aspects of the expedition should be exactly the same and all groups should be expected to follow the usual assessment criteria.

## COMBINED SUPERVISOR AND ASSESSOR

- ▶ You may run an expedition whereby the DofE Expedition Supervisor or DofE Expedition Assessor performs the functions of the other role in addition to their own. They will be responsible for ensuring the safety of the participants and should carry out the assessment in the same way as they would with any other group. However, one person would perform both roles simultaneously.
- ▶ They should assess the group(s) against the 20 conditions and would need to ensure that they maintain an objective approach and apply a fair standard of assessment. They should divide their time fairly between supervising the group(s) and assessing them. The adult should explain to the young people in advance that they will be performing two roles and what the differences are, explaining which role they are performing at any given time. There is no requirement to record this on eDofE.
- ▶ All other aspects of the expedition should be exactly the same and all groups should be expected to follow the usual assessment criteria.

## LEADER SET EXPEDITION AIM

- ▶ At the start of promoting DofE programmes, young people can be given the choice as to whether they would prefer to have an aim set by their Leader or to come up with their own as per usual.
- ▶ You may run an expedition where some or all of the groups are given a Leader set expedition aim and this should be recorded on eDofE using the 'Expedition Set Up' functionality.
- ▶ All other aspects of the expedition should be exactly the same and all groups should be expected to follow the usual assessment criteria.

# NO PRESENTATION

- ▶ You may run an expedition where there is no requirement for a presentation to be delivered after their expedition is complete.
- ▶ However, the group will be still be required to have a debrief with the Assessor immediately after they have completed their expedition. The Assessor will help the young people review their expedition and express their feelings and reactions. It will confirm if the expedition has been successful, help participants to recognise their learning and personal development as individuals and as a team, and would normally last between 20-30 minutes.
- ▶ All other aspects of the expedition should be exactly the same and all groups should be expected to follow the usual assessment criteria.
- ▶ Completion of participants' eDofE record should state 'No Presentation' in the fields marked 'Presentation given to' and 'Presentation Style'. 'Other' should be selected in the role field and the date should be the last day of the expedition.

## CONFIRMATION BRONZE TRAINING FRAMEWORK

- ▶ Removal of the requirement for a practice expedition.
- ▶ Completing, delivering and confirming skills as part of a robust Bronze training framework is the priority. Flexibility in delivery; weekly, full days, training day.
- ▶ You're reminded that you are still responsible for ensuring that participants are adequately trained to safely undertake a qualifying expedition.
- ▶ All other aspects of the expedition should be exactly the same and all groups should be expected to follow the usual assessment criteria. It should be recorded on eDofE by putting '1' as the number of days in the expedition practice info.

## 2018 EXPANDED TRIAL

- ▶ Check list for one-day practice.
- ▶ Crib sheet for combined Supervisor and Assessor.
- ▶ Aide memoire for no presentation.



## 2018 EXPANDED TRIAL

- ▶ Any Licensed Organisation (LO) can take part.
- ▶ Can use a combination of options.
- ▶ Feedback via survey once expedition is complete.
- ▶ Taking place through the 2018 expedition season.
- ▶ LO to notify [BEOptions@DofE.org](mailto:BEOptions@DofE.org) and copy in their Ops Officer.

## POTENTIAL BENEFITS

- ▶ Higher enrolment at Bronze level.
- ▶ Higher completion rates at Bronze level.
- ▶ A more progressive approach to Silver Award programmes.
- ▶ A longer expedition season in which to complete.
- ▶ Less adult dependency to manage an expedition.
- ▶ More accessibility for additional needs participants.
- ▶ Easier accessibility for participants in the secure estates.
- ▶ Simpler for Leaders to operate.

“

**The DofE Award is great because it encourages young people to push themselves, be part of their communities and learn about the outdoors.**

”

KATE JACK, DOFE PARENT AND  
VOLUNTEER

